

Early Learning Goals Checklist

Literacy Development

(Adapted from Teaching Young Children
by Dianne Miller Nielsen)

Developmental Goal	Lesson Descriptions/Dates Goal Addressed			
Demonstrates an interest in books, attempting to read and write independently.				
Uses known letters and approximations of letters to represent written language.				
Understands that reading and writing are ways to obtain information and knowledge; generates and communicates thoughts and ideas and solves problems.				
Begins to dictate words, phrases and sentences to an adult who is recording on paper.				
Identifies at least ten letters of the alphabet (PreK); identifies all letters of the alphabet (Kindergarten).				
Associates sounds with written words.				

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Understands that print carries a message by recognizing labels, signs and other print forms in the environment.				
Begins to understand some basic print conventions.				
Begins to make some letter/sound matches (PreK); able to make most letter/sound matches (Kindergarten).				
Begins to identify some high frequency words.				